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Volume 4



Kinder News

Welcome to Kindergarten!

Specials Schedule

Monday –P.E.

Tuesday–Music

Wednesday - Library

Thursday - P.E.

Friday - Music

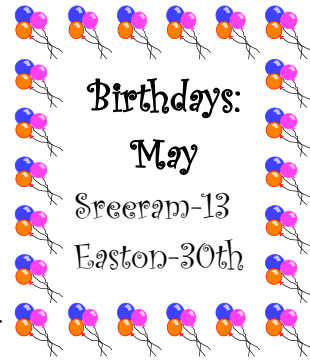
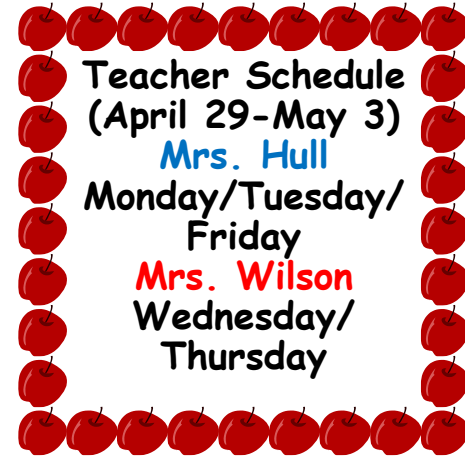
Teacher Schedule (April 29–May 3)

Mrs. Hull

Monday/Tuesday/
Friday

Mrs. Wilson

Wednesday/
Thursday



Birthdays:

May

Sreeram-13

Easton-30th

Dear Parents,

Next week, we are in our last month of school! We have lots of fun events planned for the kids, including our kindergarten graduation. We can't wait to celebrate each one of your kiddos and all their hard-work. Invitations came home this week. Your child will be able to invite 4 people to attend the celebration. We will have your child wear nice clothes, and you may take them out afterwards if you would like to celebrate. Here is what we learned this week:

In Spalding Language Arts we:

**practiced oral phonograms 1-70

**entered words in our spelling books by sounding them, marking them, and reading them

**practiced reading for spelling and reading for reading in our spelling/vocab notebooks

**practiced syllable types, pronunciation, spelling, markings, and rules of selected words.

**practiced forming plurals-call/calls, baby/babies, man/men

**practiced using suffix ending "ing"(action happening now) with helping verbs-am, is, are

ex. I am running. He is jumping.

**practiced 4 different types of sentences with unfamiliar words

**practiced Informative-Narrative paragraphs-to inform in an interesting way with 3 or more sentences about a topic, has characters, a setting, and facts.

**introduced 3 mental actions-1. Check for Understanding (Monitoring Comprehension) 2. Make Connections 3. Make a Prediction (predict type of text structure).

**practiced reading a decodable book in the Spalding Readers Series

In Math we:

**worked on subtracting 10 using a # line and introduced tally and pictographs.

In Writing we:

** students completed a circle map filled with ideas about a topic (their ocean occupant). Then took the ideas from our class tree map including the conjunction "and" and the pronoun "They." They also incorporated adjectives.

Then created sentences:

Ex. **Crabs have sharp claws and pinchers**

Sea Turtles

can

lay eggs

and

do not have teeth

Jellyfish

have

tentacles

and

no brain

Whales

are

mammals

and

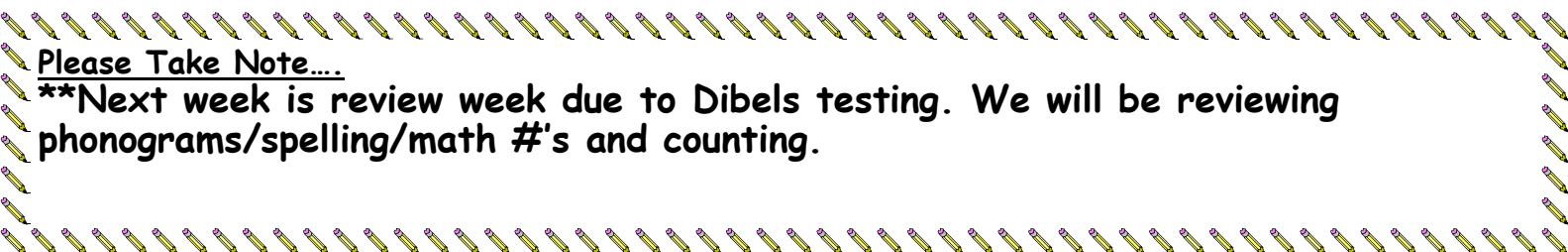
warm-blooded

In Social Sciences:

** worked on " Ocean Occupants." Students learned how animals live and survive in the ocean. This concluded our second week with the unit where students learned, explored, and reported on one of the ocean occupants.

Smiles,

Mrs. Wilson and Mrs. Hull



Please Take Note....

**Next week is review week due to Dibels testing. We will be reviewing phonograms/spelling/math #'s and counting.